

## Strategy Story Map Legend



## Emory Campus Life Shared Opportunities

**Support Academic Engagement + Student Success** - to challenge and support students to optimize their academic, career, and social mobility through self discovery, intellectual inquiry, and polycultural exchange.

**Practice Community** - to encourage students to struggle together to enunciate how they differ and where they intersect, and to foster a sense of belonging in all of our students.

**Develop Impact + Influence** - to enact share values, passions, and concerns as a community to seek positive transformation in our community and the world.

**Create a Safe, Healthy + Sustainable Environment** - to engage in practices that positively impact our health and collective well-being, safety, and environment.

**Enhance Infrastructure** - to provide state-of-the-art facilities and equipment, financial stewardship, information security and technology, professional development, and a communications infrastructure to serve as foundations for Emory Campus Life success. This Shared Opportunity is derived from all six ECL Values.

## Community Portfolio Priorities

**Social Justice** - engaging the Emory community in pursuit of full and equal participation of all groups in a society that is mutually shaped to meet their needs. Social justice requires groups with power and privilege to advocate for a society that is equitable and in which all members are physically safe and psychologically secure (adapted from Adams, Bell, & Griffin, 2007).

**Engagement Across and About Difference** – providing opportunities for sustained and meaningful engagement across race, religion, perspective of thought, class, ability and more.

**Creating Healthy Communities** – using a holistic approach, spiritual, emotional, intellectual, physical, social, ethical, environmental, and occupational, in developing healthy students and healthy communities.

**Belonging to a Greater Community (Emory)** – developing initiatives that create a sense of common values, and unity among all students (undergrad and graduate).

**Developing Leaders** – cultivating purpose-driven and accountable leaders who engage in critical inquiry, have personal credibility and integrity, and work with others to empower and lead community transformation.

**Creating the Conditions for Self-Authoring Personhood** – supporting students’ internal development of self, self-awareness and reflexive agency and developing a sense of purpose and self-determination.