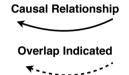
Strategy Story Map Legend

Operational Result Time Horizon 2 months to 1 year CP Strategic Direction Time Horizon 2 to 5 years

Priority Focus

Departmental Process
Time Horizon
1 to 2 years

CL Mission & Vision Time Horizon 10 to 20 years



Emory Campus Life Shared Opportunities

<u>Support Academic Engagement + Student Success</u> - to challenge and support students to optimize their academic, career, and social mobility through self discovery, intellectual inquiry, and polycultural exchange.

<u>Practice Community</u> - to encourage students to struggle together to enunciate how they differ and where they intersect, and to foster a sense of belonging in all of our students.

Develop Impact + Influence - to enact share values, passions, and concerns as a community to seek positive transformation in our community and the world.

<u>Create a Safe, Healthy + Sustainable Environment</u> - to engage in practices that positively impact our health and collective well-being, safety, and environment.

Enhance Infrastructure - to provide state-of-the-art facilities and equipment, financial stewardship, information security and technology, professional development, and a communications infrastructure to serve as foundations for Emory Campus Life success. This Shared Opportunity is derived from all six FCI Values

Community Portfolio Priorities

Social Justice - engaging the Emory community in pursuit of full and equal participation of all groups in a society that is mutually shaped to meet their needs. Social justice requires groups with power and privilege to advocate for a society that is equitable and in which all members are physically safe and psychologically secure (adapted from Adams, Bell, & Griffin, 2007).

Engagement Across and About Difference – providing opportunities for sustained and meaningful engagement across race, religion, perspective of thought, class, ability and more.

<u>Creating Healthy Communities</u> – using a holistic approach, spiritual, emotional, intellectual, physical, social, ethical, environmental, and occupational, in developing healthy students and healthy communities.

Belonging to a Greater Community (Emory) – developing initiatives that create a sense of common values, and unity among all students (undergrad and graduate).

Developing Leaders – cultivating purpose-driven and accountable leaders who engage in critical inquiry, have personal credibility and integrity, and work with others to empower and lead community transformation.

<u>Creating the Conditions for Self-Authored Personhood</u> – supporting students' internal development of self, self-awareness and reflexive agency and developing a sense of purpose and self-determination.